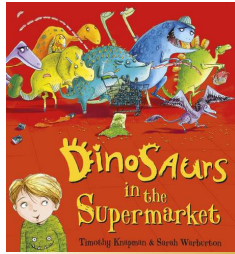
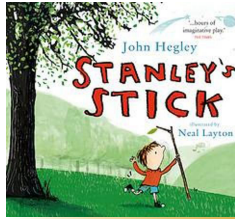


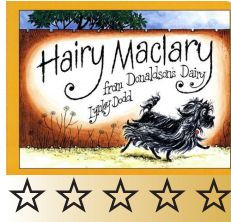
☆☆☆☆☆
Not Now, Bernard by David McKee



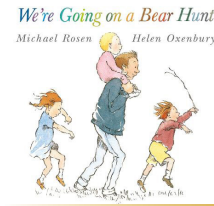
☆☆☆☆☆
Dinosaurs in the Supermarket by Timothy Knapman and Sarah Warburton



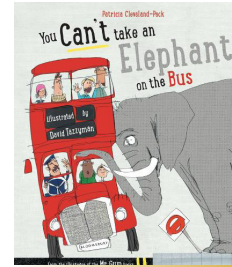
☆☆☆☆☆
Stanley's Stick by John Hegley, illustrated by Neal Layton



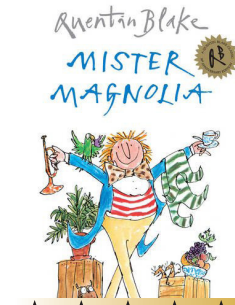
☆☆☆☆☆
Hairy Maclary from Donaldson's Dairy by Lynley Dodd



☆☆☆☆☆
We're Going on a Bear Hunt by Michael Rosen and Helen Oxenbury



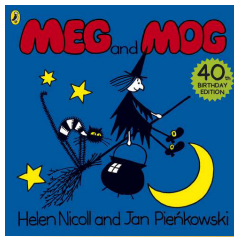
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You Can't Take An Elephant On the Bus by Patricia Cleveland-Peck



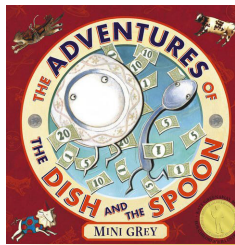
☆☆☆☆☆
Mister Magnolia by Quentin Blake

Year 1 Reading Challenge

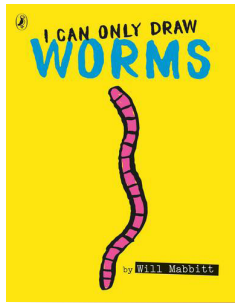
SCHOOL READING LIST



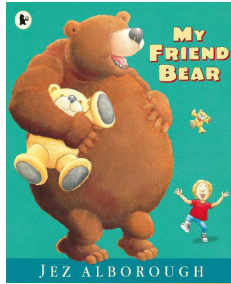
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Meg and Mog by Helen Nicholl and Jan Pieńkowski



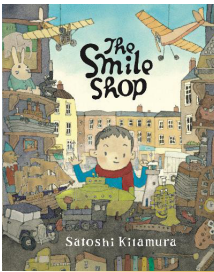
☆☆☆☆☆
The Adventures Of The Dish And The Spoon by Mini Grey



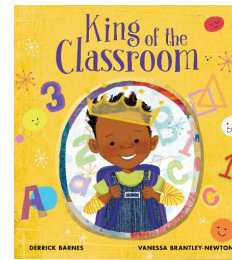
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I Can Only Draw Worms by Will Mabbitt



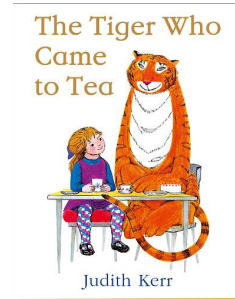
☆☆☆☆☆
My Friend Bear by Jez Alborough



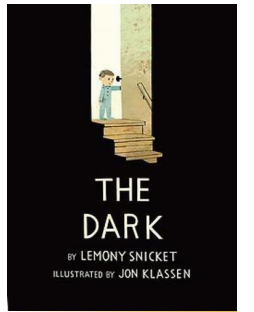
☆☆☆☆☆
The Smile Shop by Satoshi Kitamura



☆☆☆☆☆
King of the Classroom by Derrick Barnes and Vanessa Brantley-Newton



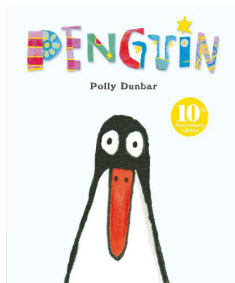
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The Tiger Who Came to Tea by Judith Kerr



☆☆☆☆☆
The Dark by Lemony Snicket, illustrated by Jon Klassen



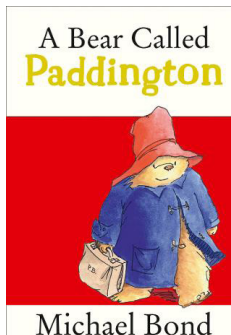
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Goodnight Everyone by Chris Haughton



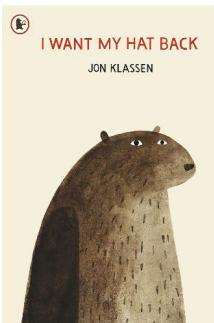
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Penguin by Polly Dunbar



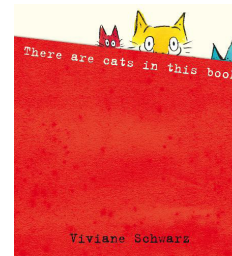
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Katie Morag's Island Stories by Mairi Hedderwick



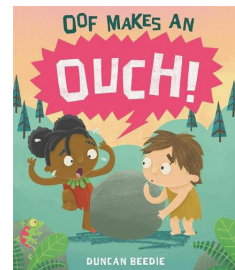
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A Bear Called Paddington by Michael Bond



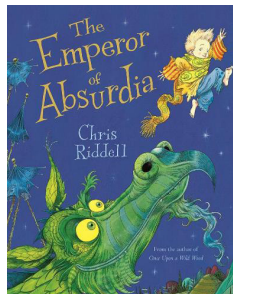
☆☆☆☆☆
I Want My Hat Back by Jon Klassen



☆☆☆☆☆
There Are Cats in This Book by Viviane Schwarz

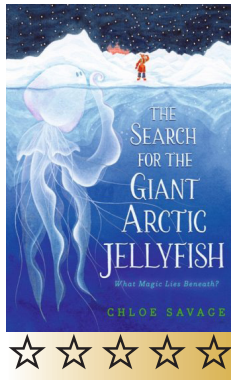
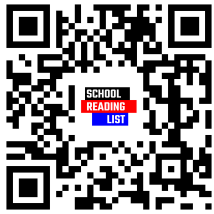


☆☆☆☆☆
Oof Makes an Ouch! by Duncan Beedle

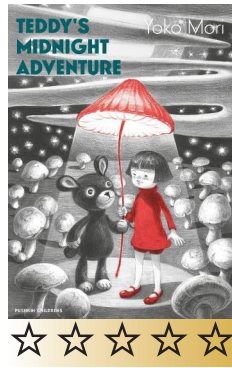


☆☆☆☆☆
The Emperor of Absurdia by Chris Riddell

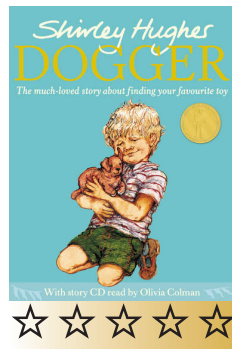
Year 1 Reading Challenge



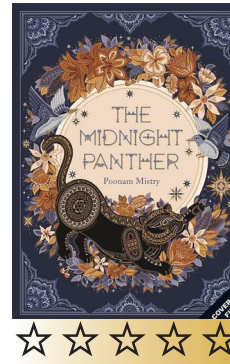
☆☆☆☆☆
The Search for the Giant Arctic Jellyfish by Chloe Savage



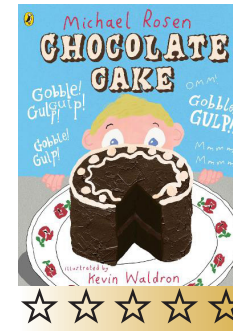
☆☆☆☆☆
Teddy's Midnight Adventure by Yoko Mori



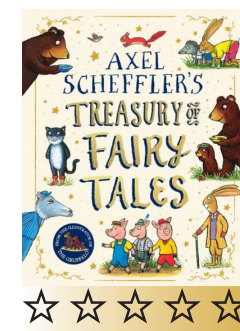
☆☆☆☆☆
Dogger by Shirley Hughes



☆☆☆☆☆
The Midnight Panther by Poonam Mistry



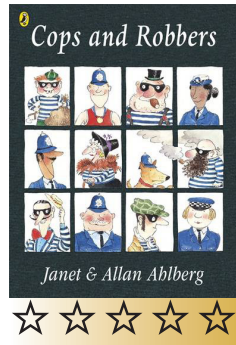
☆☆☆☆☆
Chocolate Cake by Michael Rosen



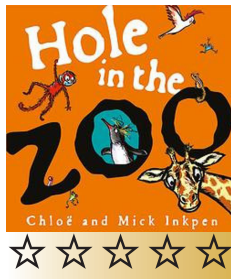
☆☆☆☆☆
Axel Scheffler Fairy Tale Treasury by Axel Scheffler



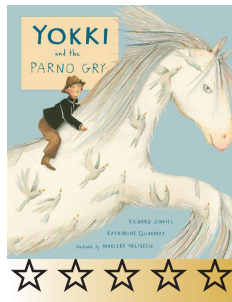
☆☆☆☆☆
Outside In by Deborah Underwood and Cindy Derby



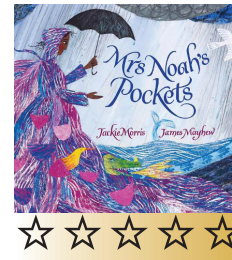
☆☆☆☆☆
Cops and Robbers by Janet and Allan Ahlberg



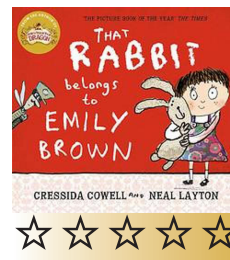
☆☆☆☆☆
Hole in the Zoo by Chloë and Mick Inkpen



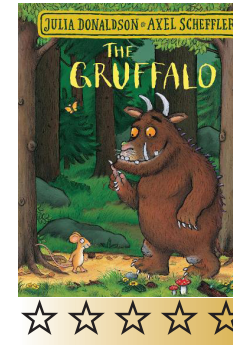
☆☆☆☆☆
Yokki and the Parno Gry by Richard O'Neill and Katharine Quarmby



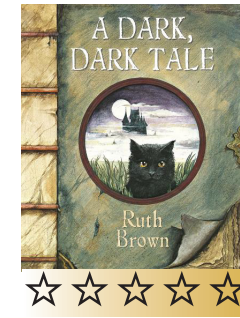
☆☆☆☆☆
Mrs Noah's Pockets by Jackie Morris and James Mayhew



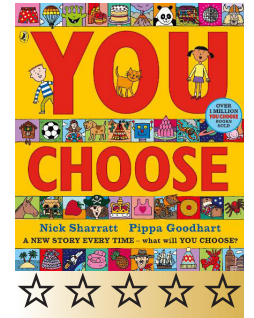
☆☆☆☆☆
That Rabbit Belongs To Emily Brown by Cressida Cowell and Neal Layton



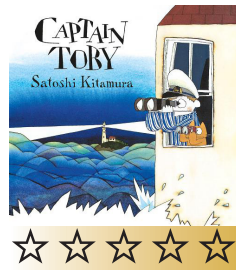
☆☆☆☆☆
The Gruffalo by Julia Donaldson and Axel Scheffler



☆☆☆☆☆
A Dark, Dark Tale by Ruth Brown



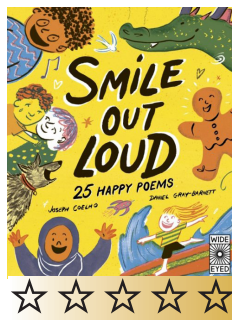
☆☆☆☆☆
You Choose! by Nick Sharratt and Pippa Goodhart



☆☆☆☆☆
Captain Toby by Satoshi Kitamura



☆☆☆☆☆
The Happy Hedgerow by Elena Mannon and Erin Brown



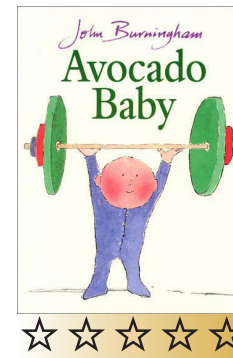
☆☆☆☆☆
Smile Out Loud by Joseph Coelho



☆☆☆☆☆
Gina Kaminski Rescues the Giant by Craig Barr-Green



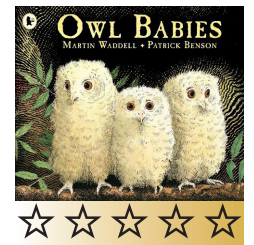
☆☆☆☆☆
The Pocket Chaotic by Ziggy Hanaor and Daniel Gray-Barnett



☆☆☆☆☆
Avocado Baby by John Burningham



☆☆☆☆☆
The Bad-tempered Ladybird by Eric Carle



☆☆☆☆☆
Owl Babies by Martin Waddell and Patrick Benson

Information for Parents

Our reading challenge cards

- Encourage reading for pleasure.
- Take less time to complete than traditional reading records.

How to use

- When your child has completed a book, or started but not finished one, fill in a rating using the star outlines beneath each book cover image.
- This will help you and your child's teacher keep track of how many books your child has read and which ones they have enjoyed.
- It will also show you and teachers which authors and book genres your child prefers. This might be useful when choosing new books from libraries or bookshops.

Teacher's Notes

Ideas for use

- Teachers are free to copy and share this document, for example, on school websites, social media, email newsletters, and school networks.
- Print pages 1&2 back-to-back and fold along the dotted line to create a reading challenge/reading record for each student in your class.
- Use the quick and simple star ratings instead of a daily reading record to encourage reading for pleasure.
- Use the star ratings to assess which books, genres, and authors classes and cohorts prefer.
- Use the informal data from the reading challenge cards to help identify gaps in your school and classroom libraries.
- Use the reading challenge card information to identify further reading pathways for students, including similar authors, books by the same author, books in the same genre, and similar but more challenging books the student might enjoy.

Further Reading Resources

More reading lists

- **Book for Bedtime** - <https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/books-for-bedtime/>
- **100 picture books for EYFS to read before you are 5 years old** - <https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/100-best-picture-books-to-read-before-you-are-5-years-old>
- **Take It As Read:** our free recommendation service. Let us know what your child likes to read and one of our team will get back to you with tailored reading book suggestions - <https://schoolreadinglist.co.uk/resources/take-it-as-read/>
- **Children's Favourites:** these **books for 5 year olds** have been picked by children across the UK - <https://schoolreadinglist.co.uk/childrens-favourites/books-for-5-year-olds/>
- **Children's book lists sorted by genre** - <https://schoolreadinglist.co.uk/category/books-for-topics/>
- **Magazines for children:** browse our list of over 50 magazines and newspapers suitable for primary aged children - <https://schoolreadinglist.co.uk/resources/magazines-and-newspapers-for-children-and-teenagers/>